The University Center for the Advancement of Teaching empowers teachers with analytical tools and collaborative support to excel in teaching, support student learning, and experience the satisfaction that results from teaching well.

TALK about your teaching with one of our professional consultants.

Professional teaching consultants are available to discuss any aspect of teaching, such as enhancing classroom techniques, developing course materials, designing courses, or documenting teaching effectiveness. For non-native English-speaking teachers, we offer consultations on pronunciation and classroom presentation skills. We also consult with committees, departments, schools, and colleges on teaching-related issues, such as planning a teaching initiative, revising curricula, evaluating programs, developing plans for peer review of teaching, or providing support for graduate teaching associates. Consultants work with faculty and TAs to take a scholarly approach to teaching, informed by research and based on the process of asking questions, gathering data, and planning responses.

To schedule a consultation, call 292-3644 or e-mail us at ucat@osu.edu.

READ about teaching and learning in our library and online teaching resource area.

UCAT maintains a library of books, journals, and videos on college teaching and learning that may be borrowed by Ohio State faculty and TAs. Consultants are available to conduct literature searches on specific topics for instructors.

Our web site (ucat.osu.edu) contains many resources on teaching, including Teaching @ Ohio State: A Handbook and online editions of The National Forum for Teaching and Learning, Journal on Excellence in College Teaching, and Essays on Teaching Excellence.

PARTICIPATE in our workshops, seminars, grant programs, and learning communities.

UCAT facilitates workshops and seminars on college teaching topics throughout the year. Additionally, we work with departments, colleges, and campuses to develop events specifically tailored to meet the needs of that unit. Our learning communities, such as the Graduate Teaching Fellows Program and the Mid-Career and Senior Faculty Program, bring together instructors from across campus for a yearlong program to explore various issues in university teaching.

In collaboration with other academic units, UCAT coordinates intensive orientation programs annually before the start of each school year to meet the teaching needs of faculty and TAs who are new to Ohio State.

UCAT supports the teaching preparation and ongoing support of TAs through both departmental grant programs and programming.

Please see our web site (ucat.osu.edu) for more information and a current calendar of events.
The goal of the Course Design Institute is to provide you, in five three-hour sessions, with the tools, the time, and the collegial support to dig in and design or re-design any course. At the end of the institute you will have created the basic structure of your new course, including plans for a syllabus, assignments, assessment tools, and a course outline.

- Creating a new course
- Changes in enrollment
- Conversion to semesters
- Student feedback
- Looking for a change

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Dates</th>
<th>Time</th>
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<tbody>
<tr>
<td>Spring Break</td>
<td>Monday–Friday, Mar. 19–23</td>
<td>10 a.m.–1 p.m.</td>
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<tr>
<td>Spring Quarter</td>
<td>Thursdays, Apr. 5–May 3</td>
<td>12 p.m.–3 p.m.</td>
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<tr>
<td>June 2012</td>
<td>Monday–Friday, Jun. 11–15</td>
<td>12 p.m.–3 p.m.</td>
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Don’t miss this opportunity to make a difference in your teaching. For more information or to apply for a Course Design Institute, visit ucat.osu.edu or email ucat@osu.edu.